



EYFS Policy

Approved December 2024

Review due by December 2025

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Intent

At Kingsbury Primary School, we aim to give children the best possible start in their education. We hope to create a lifelong love of learning and a positive attitude towards the new experiences and opportunities they may encounter, in school, and beyond.

It is our intention to create an environment which makes children feel safe, secure, regulated and ready to learn. We aim to deliver the curriculum in a meaningful way which is relevant for each child’s needs, considering their individual starting points and personalised learning objectives.

It is our intention to support children to be independent in their learning and development and support them to become resilient individuals.

We aim to deliver a broad and balanced curriculum which follows the curriculum guidance set out in ‘Development Matters’.

By the end of the children’s EYFS/’Finders’ year, we want our children to be able to;

Personal, Social and Emotional Development

- Be happy, settles and enjoy coming to school.





- Have develop secure attachments with their familiar adults.
- Have developed secure attachments with their peers and be able to play happily.
- Have developed their autonomy and self-confidence.
- Be able to follow the daily routine and use the visual timetable to anticipate what is coming next.

Communication and Language Development

- Communicate using their preferred method.
- Express themselves to a communication partner, so that their needs can be met.
- Have developed their joint and shared attention so that they can participate in adult-led activities and small group work to help meet their individual needs.
- Be able to use full sentences (such as 'I want' sentences) to make requests.

Physical Development

- Have developed good gross motor skills and be able to move in a variety of ways.
- Have developed their fine motor skills

