



Accessibility Plan 2023 – 2026

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Reviewed September 2025 by Ruth Watkinson

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Introduction

This plan addresses issues around accessibility for all children at school. The timescale for actions to be achieved is aimed to increase accessibility for varying groups of children.

The plan will be reviewed every three years and progress against action points will be reported to governors.

The DfE’s statutory advice document (2014) makes it very clear that **schools continue to have a duty to produce an Access Plan** which must be implemented. Schools’ plan should reflect their intentions in three areas to:

1. Increase the extent to which disabled pupils can participate in the **curriculum**.
2. Improve the **physical environment** of schools to enable disabled pupils to take better advantage of education, benefits, facilities, and services provided.
3. Improve the availability of accessible **information** to disabled pupils.





Curriculum

Priority Area	Action to be taken	By Whom	Progress Made
To develop reading and inclusive story telling.	Helen to lead. Training on Call and Response. Sensory Stories. Reading, Evidence based projects throughout school. School Library – real books. Sensory story training for parents – parent loans.	Helen Smith SLT Teachers	September 2025 update To enhance standards in reading all SLT, Teachers and TA level 3 staff have been trained on “Read Write Inc” which will be implemented from September. There has been investment in reading and “real” reading areas are being further developed in all classrooms.
Creative Arts	Sensory Drama Music Therapy Art Therapy - Linked with Play therapy Training on dance, drama and music Explore options of a creative specialist or buying in specialist teachers Evidence based projects throughout school	SLT Teachers	September 2025 update Links with Lancashire Music Service have been developed which has led to instruments being purchased for school, and loaned us to develop musical opportunities for children. Detailed music and creative curriculums are in place for all pathways.
Total Communication Approach	To embed and enhance total communication approach throughout school for all children.	Katie Gordon-Morris Teachers	September 2025 update Kingsbury now has a member of staff trained as a Makaton Tutor. Appointment of an HLTA with responsibility for communication development has strengthened communication across school raising the profile of signing and use of visuals.





Environment

Priority Area	Action to be taken	By Whom	Progress Made
Shared Rooms	Modernise the lightroom and soft play ensuring it is accessible for all	SLT	September 2025 update Light room has been updated
Outdoor area	To enable all pupils with complex sensory needs to access outdoor equipment (raised planting beds, accessible sand and water, outdoor hoist for swings). Forest school	SLT	September 2025 update New playground has been installed at the front of school for use by gold and violet classes. There is a hoist which can be used outdoors for swings. Forest school has woodchip installed and children in wheelchairs also access forest school activities in the sensory garden and their own classroom (particularly when it is cold)
Increase Hygeine Suites	Explore the possibilities of extending the current building to accommodate for hygiene areas for personal care. Create at least one more hygiene suite	SLT Governors	September 2025 update Not yet extended
Increase space for accommodating 120 children	Explore possibilities of extending the current building to accommodate another classroom and outdoor space. Create an additional classroom.	SLT Governors	September 2025 update Opening of Kingsbury Cottage in September 2024 created 20 additional classes meaning that we now accommodate over 130 children.





Information

Priority Area	Action to be taken	By Whom	Progress Made
Ensure all children can communicate and operate equipment in all areas of school	Outdoor communication signs Switch accessible equipment Eye gaze AAC	SLT Katie Gordon-Morris	September 2025 update Each classroom has a colour coded sign and significant areas have sound buttons/Makaton sign/boardmaker symbol. Blue Class has an eye gaze system. We work with the ACE centre to obtain AAC devices for children. School has also purchased some devices for children to trial prior to assessment.

